

Book Choice: How do we use observations and running records to adjust book choice?

Previous Running Records from Students in the Guided Reading Group

Hard _____

cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	E MSV	SC MSV
3	Matthew and Emma - 3 Like to @ Look at	m-it/sc me	Emma/sc Matthew 0 + 1 0 + 1	ms✓ ms✓ ms✓ ms✓ ms✓ ms✓	
5	going down / going up / going on going		0 + 1	ms✓ ms✓	
4					
8	Like to Look at			ms✓ ms✓	
11	am not	or-t/T not	doing T T		ms✓ ms

Running Record Sheet 1 © Marie M. Clay An Observation Survey Second Edition 2002

Page	Title	Count	
	At the Zoo	3	SC
3.	✓✓✓ ✓✓✓✓✓ <u>Come on</u> ✓✓✓ Can you	2	
4.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> ✓✓ look^{sc} looks </div> ✓✓ ✓✓ <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <u>Come on</u> w^{sc} Can you </div> ✓✓✓ ○	04	1
5.	✓✓✓✓ zebra ^{sc} giraffe	04	1

Page	Title	Count	
		E	SC
	(50) 2/3 Sally and the Elephant		
3	✓✓✓✓. ✓ ✓✓		
5	✓✓✓✓ ✓✓		
9	✓ look se ✓ and ✓ iā are ⑦ at t-ant ② ā-t ① ✓ 2	0 + 1	
11	✓✓✓. ✓✓ ✓✓		
B	✓✓✓✓✓ ✓✓		

Page	Title	Count	
		E	SC
2	The Table on the Porch (4) boy ^{sc} went ^{will} on ^{sc} in ^{sc} table WAS ON (2)	0 8	3
3	✓ ✓ ✓ ✓ ✓ ✓ ✓		
4	✓ ✓ ✓ ✓ ✓ ✓ ✓		
5	✓ hippo ✓ ✓ ✓ ✓ ✓		1
6	✓ ladybug (2) (4) bug (2) ✓ ✓ ✓ ✓ ✓	0	1
7	Table (4) Then (1) A sc th ✓ w f- table And they all (1) fell down	1	4
		8	1

3