

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS
EXAMPLE 2: Running Records
MORE FOOD FOR THE BIG CAT, Level 4

School: _____

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____		1: _____	_____ %	1: _____
Instructional _____		1: _____	_____ %	1: _____
Hard <u>Hard</u> _____		1: <u>5.5</u>	<u>81</u> %	1: <u>4</u>
Directional movement _____				

5/20

Analysis of Errors and Self-corrections
 Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____

Instructional Uses some integration of M,S,V, Doesn't

Hard rely on one more than another, some
monitoring & s/c

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	L4	5.5	Count		Analysis of Errors and Self-corrections	
				E	SC	E MSV	SC MSV
	More Food for the Big Cat	15	82	15	5		
	<u>TP</u> <u>and</u> <u>IT</u> <u>IT</u> <u>am</u> <u>T</u>			1	1	MSV	MSV
5	<u>Some</u> <u>me</u> <u>cats</u>			1	1	MSV	MSV
6	<u>the</u> <u>this</u> <u>me</u> <u>cats</u>			1	1	MSV	MSV

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Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
8	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ me ✓ ✓ ✓ ✓ cats	1			MSV
11	✓ ✓ in to sc R ³ S- at this T big sc ✓ ✓ ✓ said ✓ ✓ cat sc R big a bag ✓ with the sc ✓ - what is this T ✓	1	1	1	MSV MSV MSV MSV MSV MSV MSV MSV MSV MSV MSV
12	✓ ✓ ✓ - R ² ✓ ✓ ✓ ✓ food T ✓ ✓ ✓ ✓ me cats (TP)	1			MSV MSV

EXAMPLE 2: Running Records
UP IN A TREE, Level 4

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: 11.75	91 %	1: 0:4
Hard _____	_____	1: _____	_____ %	1: _____

Directional movement _____

Analysis of Errors and Self-corrections
 Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____

Instructional Uses visual info, some monitoring, NO S/C

Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count	Analysis of Errors and Self-corrections	
			E	SC
2	Up in a Tree L4 ✓✓✓✓ w ✓✓✓ what T ✓✓✓✓ ✓ a-n-b R ✓✓✓ and T	4 E SC	1	msv
4	TP ✓✓✓✓ = ✓✓ what T ✓✓✓✓ ✓✓✓✓	1	1	—
6	✓✓✓✓ = ✓✓✓ what T ✓✓✓	1	1	—
8	✓✓✓✓			

EXAMPLE 2: Running Records
MOM CAN FIX ANYTHING, Level 4

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____		1: 74	98 %	1: 2
Instructional _____		1: _____	_____ %	1: _____
Hard _____		1: _____	_____ %	1: _____

Directional movement _____

Analysis of Errors and Self-corrections
 Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy Some integration of m, s, v, Relies on m & s,

Instructional Good monitoring

Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count E SC	Analysis of Errors and Self-corrections	
			Information used E MSV	SC MSV
2	MOM CAN FIX ANYTHING L4	1 2		
3				
4				
5				
6				
7				
8	cape KHE (TP)	1	MSV	
9				
10	I SC mom	1	MSV MSV	
11				

Page	Title	Count		Analysis and Self-c
		E	SC	Informa
12	W ✓ R ³ ✓ ✓ ✓ ✓			
13	W ✓ R ⁴ ✓ ✓ ✓ ✓ ✓			
14	I SC ✓ ✓ R ✓ ✓ ✓ I'll		1	(MSV)
15	✓ ✓ ✓ ✓			
16	JU- ✓ ✓ ✓ JUST TP			