

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS

Example 2 Book Texts:

MORE FOOD FOR THE BIG CAT by Kris Bonnell, Reading Reading Books (level4)

Page	Text
2	"Look in my bowl," said the big cat. My bowl is empty and am hungry!
5	"Here is some bread. Bread is not for cats," said the big cat.
6	"Look at this pizza!" said the big cat. "Pizza is not for cats."
8	"Here are some bananas. Bananas are not for cats," said the big cat.
11	"Look at this," said the big cat. "Here is a bag. What is in this bag?"
12	"Cat food is in the bag. Cat food is for cats!"

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS

Example 2 Book Texts:

UP IN A TREE by Joy Cowley, Sunshine Books, Level 4

Page	Text
2	Up in a tree, what do I see? I see a bird, and it sees me.
4	Up in a tree, what do I see? I see a dog, and it sees me.
6	Up in a tree, what do I see? I see Mother...
8	and she sees me!

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS

Example 2 Book Texts:

MOM CAN FIX ANYTHING by Kimberlee Graves, Creative Teaching Press, (level 4)

Page	Text
2	Mom, I broke my chair.
3	I'll fix it with my hammer.
4	Mom can fix anything!
5	Mom, I broke my crown.
6	I'll fix it with my glue.
7	Mom can fix anything!
8	Mom, I broke my kite.
9	I'll fix it with my tape.
10	Mom can fix anything!
11	I broke my skateboard.
12	I'll fix it with my hammer.
13	I'll fix it with my glue.
14	I'll fix it with my tape.
15	I can fix anything...
16	just like Mom!