

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS

EXAMPLE 1: Running Records

THE ZOOKEEPER, Level 9

Text Titles		Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy	_____	_____	1: _____	_____ %	1: _____
Instructional	<u>The Zookeeper</u>	_____	1: _____	<u>93</u> %	1: <u>3</u>
Hard	_____	_____	1: _____	_____ %	1: _____
Directional movement _____		_____	1: _____	_____ %	1: _____

Analysis of Errors and Self-corrections
Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____

Instructional needs to attend to endings /s/ /y/
sc- and, like, then, a

Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
3	<u>The Zookeeper</u>		<u>9/137</u>		
5	<u>or^{sc} out^R and outside</u>		1	(MSV)	(MSV)
	<u>on now</u>		1	(MSV)	
7	<u>look^{sc} line</u>		1	(MSV)	(MSV)
	<u>grabs sets</u>		1	(MSV)	
	<u>the^{sc} a</u>		1	(MSV)	(MSV)

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THE ZOOKEEPER, Level 9, pg 2

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
9	✓ let ✓ ✓ ✓ lets	1		MSV	
	✓ tion ✓ ✓ ✓ ✓ ✓ ✓ lions ✓ ✓ ✓	1		MSV	
11	✓ ✓ up ^{SC} on ✓ ✓ R under -	1	1	MSV	MSV
12	They SC ✓ ✓ ✓ ✓ ✓ Then ✓ ✓ R ₂ ✓ ✓	1		MSV	MSV
13	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ gave ✓ ✓ ✓ ✓ ✓ gives	1		MSV	
14	✓ ✓ ✓ sleeping sleeping ✓ ✓ ✓ ✓ R. H/A/K/R R ✓ ✓ take TT vowel switch	1	1	MSV	
15	✓ ✓ ✓				
16	✓ tiger ✓ tigers ✓ ✓ ✓ ✓ ✓ ✓ care R ca ✓ ✓ ✓ ✓	1	1	MSV	

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ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS

EXAMPLE 1: Running Records

BABY BEAR'S HIDING PLACE, Level 10

	Running Words	Ratio	Rate	Rate
Easy		1: _____	98 %	1: 2
Instructional		1: _____	%	1: _____
Hard		1: _____	%	1: _____

directional movement _____

Analysis of Errors and Self-corrections
 Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy E + SC on HFW, reread to support structure (hide)

Instructional _____

Hard _____

cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count	Analysis of Errors and Self-corrections	
			E	SC
	Baby Bear's Hiding Place 10/187			
	✓✓✓✓✓ ✓✓✓✓✓ ✓✓✓✓✓ ✓✓✓✓✓ ✓✓ ✓ go / sc ✓✓✓ ✓ good / ✓✓✓✓✓	1		ms ⊙ ms ⊙
	✓✓✓✓✓ ✓✓✓ ✓✓✓ of / sc ✓ ✓✓✓ ✓✓✓ ✓✓✓ ✓✓✓			
	This / sc ✓✓ Then ✓✓✓✓✓ ✓✓✓✓✓ ✓✓✓	1		ms ⊙ ms ⊙

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BABY BEAR'S HIDING PLACE, pg. 2

Page	Title	Count		and Self-corrections	
		E	SC	Information used E MSV	SC MSV
9	<u>this</u> <u>the</u> <u>sc</u> ✓ ✓ then ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		1	msv	msv ✓
	✓ ✓ ✓ <u>in</u> ✓ ✓ ✓ <u>into</u>	1		msv ✓	
	✓ ✓ ✓ <u>He</u> ✓ ✓ ✓ ✓ <u>I</u> ✓ ✓	1		msv ✓	
	✓ ✓ <u>can</u> <u>sc</u> ✓ ✓ <u>can't</u>	1		msv ✓	msv ✓
	✓ ✓ <u>hid</u> <u>hidden</u> ✓ ✓ ✓ <u>hide</u> ✓ ✓ ✓	1		msv ✓	msv ✓
✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓					
✓ ✓ ✓ ✓ <u>Bear</u> ✓ <u>Bear's</u> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	1		msv ✓		
✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ <u>in</u> ✓ ✓ <u>house</u>					

ADDITIONAL CONSIDERATIONS FOR ANALYZING RUNNING RECORDS FOR CLASSROOM TEACHERS
EXAMPLE 1: Running Records
PIP AND THE LITTLE MONKEY, Level 10

Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used E MSV	SC MSV
	Pip & the Little Monkey 10/113				
1	✓✓✓✓✓				
2	✓ ✓ ✓ ✓ ✓				
3	✓ ✓ ✓ ✓				
4	Pip SC ✓ ✓ ^{SC} the R ✓ ✓ They a		1 1	(NSV) (MSV)	MSV NSV
5	✓ ✓ ✓ ✓ ✓				
6	✓ ✓ ✓ ✓				
8	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
9	✓ ✓ ✓				
10	✓ R ✓ ✓ ✓				

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PIP AND THE LITTLE MONKEY, pg. 2

Page	Title	Count		Information used	
		E	SC	E MSV	SC MSV
11	They ^{sc} ✓ was ✓ ✓ They went	1	1	MSV MSV	MSV
12	✓ ✓ ✓ ✓ ✓				
13	✓ ✓ ✓ ✓ ✓				
14	✓ ✓ ✓ ✓				
15	✓ ✓ ✓ ✓				
16	✓ ✓ ✓ ✓				
17	✓ ✓ ✓ ✓				
18	✓ ✓ ✓ ✓ ✓ ✓ ✓				
19	✓ ✓ ✓ ✓				
20	✓ was ✓ went	R	sc ✓ ✓	MSV MSV MSV	MSV MSV
21	✓ ✓ ✓ ✓ ✓ ✓ ✓				
22	✓ ✓ ✓ ✓ ✓ ✓ ✓				
23	✓ ✓ ✓ ✓				
24	✓ ✓ ✓ ✓ ✓				