**CONFERENCE ANALYSIS CHART – LEARNING FROM NONFICTION**

Sample Lesson: Learning from Nonfiction, Christy Long, Grade 2, Inman, SC

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| **Teacher Moves** | **Conference 1 (Sharks)** | **Conference 2 (France)** |
| Checks for background knowledge |  |  |
| Checks for new learning |  |  |
| Checks for misconceptions or expansion on new learning by having child revisit the text |  |  |
| Teaches and/or praises strategies the child used to understand   * Decoding strategies * Stop/think/react to new information * Uses text features * Vocabulary strategies for new words * Other |  |  |
| Encourages ongoing interest and motivation to learn more   * Engages in discussion on the topic as an interested fellow reader, not evaluator * Encourages further research * Listens * Other |  |  |
| Asks the child to prepare to share strategies used that will benefit other readers |  |  |
| Other |  |  |
| **Teacher Moves** | **Conference 3 (Emergency Vehicles)** | **4: Mini-Conferences** |
| Checks for background knowledge |  |  |
| Checks for new learning |  |  |
| Checks for misconceptions or expansion on new learning by having child revisit the text |  |  |
| Teaches and/or praises strategies the child used to understand   * Decoding strategies * Stop/think/react to new information * Uses text features * Vocabulary strategies for new words * Other |  |  |
| Encourages ongoing interest and motivation to learn more   * Engages in discussion on the topic as an interested fellow reader, not evaluator * Encourages further research * Listens * Other |  |  |
| Asks the child to prepare to share strategies used that will benefit other readers |  |  |
| Other |  |  |