

GRADES K-2 GUIDED READING LESSON PLAN FOR GROUP Sanderson

Write observations of students' reading behaviors on sticky notes and adhere to the back of the lesson plan for reference.

FOCUS: TWAP w/ (M)

1. Zeke 2. Victoria 3. Xy 4. Bree 5. _____ 6. _____

BOOK INFORMATION		BOOK INTRODUCTION <i>(include unusual language structure)</i>	TEACHING POINTS
Date:	Warm-up: _____ Book Title: <u>I Can Jump</u> Level: <u>4</u> RW: <u>40</u> Running R: <u>Zeke</u>	New and Important Words 1. <u>can't</u> 2. _____ Introduction Statement: <u>Snail sad b/c his friends can do all these cool things he says "I can't" WRTPD what fun thing snail can do</u> Language/Structure: _____	Concept Words/Vocabulary 1. <u>snail</u> 2. _____ 1. <u>can't (find big part keep v-ing)</u> 2. <u>Slide-App? ms letters</u>
Date:	Warm-up: _____ Book Title: _____ Level: _____ RW: _____ Running R: _____	New and Important Words 1. _____ 2. _____ Introduction Statement: <u>T+T about something you can do good like the snail</u> Language/Structure: _____	Concept Words/Vocabulary 1. _____ 2. _____ 1. _____ 2. <u>Boxes w/ w/w analogy clap</u>
Date:	Warm-up: <u>stop start string start</u> Book Title: <u>Tom is Brave</u> Level: <u>5</u> RW: _____ Running R: <u>Victoria</u>	New and Important Words (<u>wwwyets</u>) 1. <u>went</u> 2. _____ Introduction Statement: <u>Tom went grocery for mom (CB shop/store)</u> Language/Structure: <u>"Look where you are going" "Here you are"</u>	Concept Words/Vocabulary 1. _____ 2. _____ 1. _____ 2. <u>store</u> <u>into (clap/show)</u>
Date:	Warm-up: <u>Fam Reading</u> Book Title: _____ Level: _____ RW: _____ Running R: <u>none</u>	New and Important Words 1. <u>went</u> 2. _____ Introduction Statement: <u>T+T about happened to Tom + why he was brave. Tom fell + was got hurt. Friend told him</u> Language/Structure: _____	Concept Words/Vocabulary 1. <u>brave</u> 2. _____ 1. <u>www-know</u> 2. <u>(Boxes analogy) clap</u>
Date:	Warm-up: _____ Book Title: <u>FB goes fishing</u> Level: _____ RW: _____ Running R: <u>Bree</u>	New and Important Words (<u>2 letters</u>) 1. <u>shoutd</u> 2. _____ Introduction Statement: <u>FB went to fav. fishing place "Down to the river" problem: can't find any fish "Where are the fish" Finally FB Sees fish. Happy b/c all get fish for dinner.</u> Language/Structure: _____	Concept Words/Vocabulary 1. _____ 2. _____ 1. _____ 2. _____