**Analyzing Student Work – Determining Importance**

Use the chart below to respond to the following questions:

1. Which student responses would you categorize together based on similar strengths or concerns? (It’s OK if some work doesn’t fit with any others!)
2. Which student work might you use as examples for future lessons and for what purpose?
3. How might you address the concerns?

*Please note that there is not one right way to categorize the students’ work!*

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| **Student(s)** | **How Similar**  **(needs or concerns)** | **Next Steps**  **(addressing concerns or future examples)** |
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