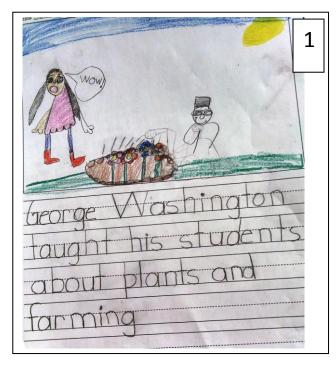
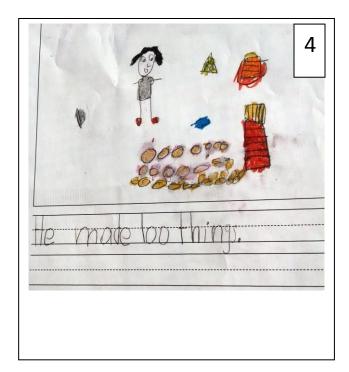
## **STUDENT WORK – DETERMINING IMPORTANCE – GRADE 1**

(Refer to Book Summary or the text itself to help in analyzing student responses.)



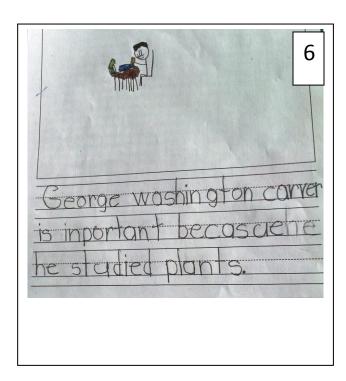
2 90 10 (7 te ink UNI SOG pern nnn

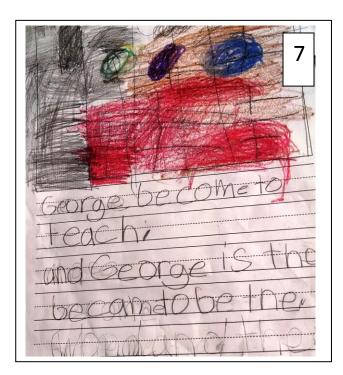
3 remember him EODE DINO TICP OW 17 tertile olgain. SOL

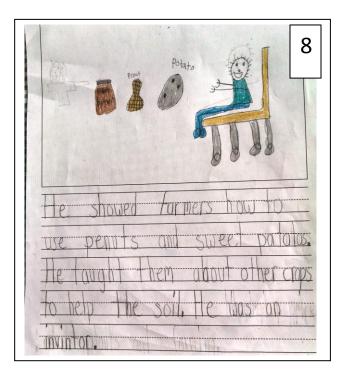


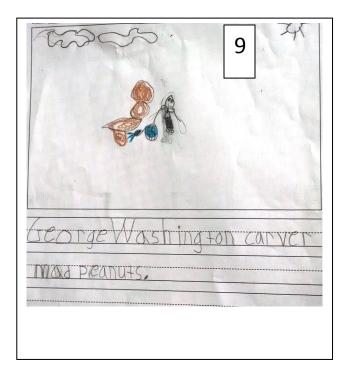


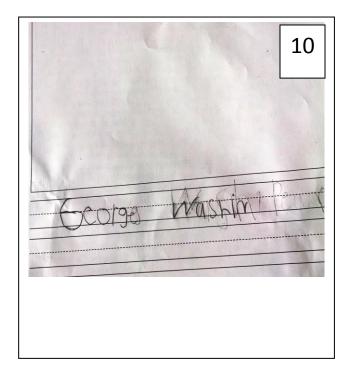
The student wrote this after conferring with the teacher. He did not have anything on his paper previously. As shown in the video clip, she took him to the anchor chart and he chose the first statement on the chart to write.

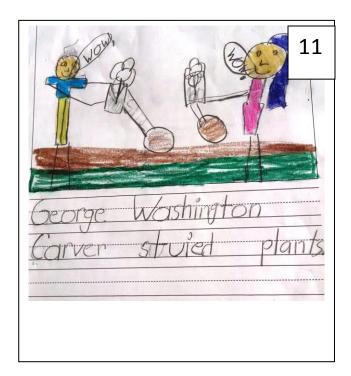




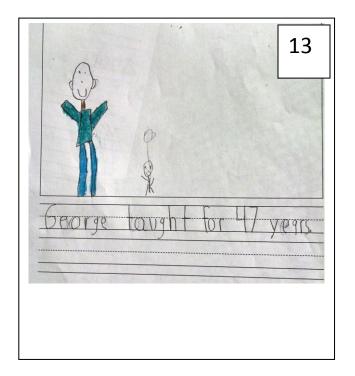


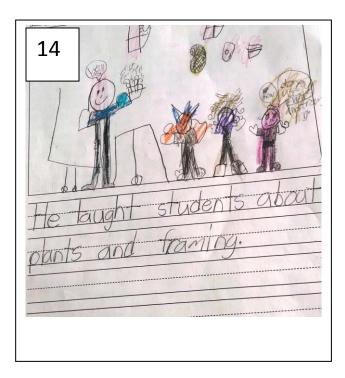






12 Ponci e DUYA SP. DOI D





Portions of the last 3 pages of the text, *George Washington Carver* by Martha E.H. Rustad, Capstone Press First Biographies, 2002, are given below, to help in analyzing the students' responses.

Page	Portion of Text
17	George taught farmers about other crops. Farmers started growing peanuts and sweet potatoes. These crops helped make the soil fertile again.
19	George showed farmers how people could use peanuts and sweet potatoes. He made cheese
21	Georgedied in 1943. People remember him for helping farmers. George is famous for inventing new ways to use crops.