**COMPREHENSION STRATEGY LESSON PLAN**

**Lesson Focus/Goals:**

| **Lesson Component** | **Lesson Notes** |
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| **Preparation*** Anchor charts,
* Student materials
* Texts
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| **Connect/Engage*** Explain strategy(ies) and how it/they will be used
* Engage students in the lesson
* Build/activate background knowledge and interest in the text to be read
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| **Model** * Read aloud small chunks of text and think aloud use of strategy(ies)
* Record thinking (sticky notes, anchor chart)
* Turn and talk
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| **Guided Practice*** Provide students with clipboards and materials to jot their thinking.
* Continue reading portions of the text aloud, pausing for students to turn and talk and jot (write and/or draw) their thinking.
* Confer: listen to students’ thinking, guiding and prompting
* Choose children to share their thinking as examples for all (or share for them)
* Add children’s thinking to anchor chart
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| **Collaborative and/or Independent Practice** * Provide choices of text for students at different levels, or ways for all students to access core text
* Students use strategy(ies) and record as they read
* Teacher circulates and confers
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| **Sharing and Closure*** Students return to rug and share how they used the strategy(ies) and new learning
* Teacher provides closure
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