**COMPREHENSION STRATEGY LESSON PLAN**

**Lesson Focus/Goals:**

| **Lesson Component** | **Lesson Notes** |
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| **Preparation**   * Anchor charts, * Student materials * Texts |  |
| **Connect/Engage**   * Explain strategy(ies) and how it/they will be used * Engage students in the lesson * Build/activate background knowledge and interest in the text to be read |  |
| **Model**   * Read aloud small chunks of text and think aloud use of strategy(ies) * Record thinking (sticky notes, anchor chart) * Turn and talk |  |
| **Guided Practice**   * Provide students with clipboards and materials to jot their thinking. * Continue reading portions of the text aloud, pausing for students to turn and talk and jot (write and/or draw) their thinking. * Confer: listen to students’ thinking, guiding and prompting * Choose children to share their thinking as examples for all (or share for them) * Add children’s thinking to anchor chart |  |
| **Collaborative and/or Independent Practice**   * Provide choices of text for students at different levels, or ways for all students to access core text * Students use strategy(ies) and record as they read * Teacher circulates and confers |  |
| **Sharing and Closure**   * Students return to rug and share how they used the strategy(ies) and new learning * Teacher provides closure |  |