

## Partner Sharing in Kelley's Class

Kelley, Kindergarten

### **Teacher speaking to whole class:**

"Today we practiced adding lots of details and labeling them to our pictures. What I want you to do, Sam, is I would like for you to turn to your partner and share some things that you added to your pictures today."

### **Teacher speaking to individual students:**

"Turn to your partner. You have to have your story out, have your story out. You need your story out. Ok, Ella, what did you add?"

### **Student speaking to teacher:**

"I added a stem with spikes on it."

### **Teacher speaking to individual students:**

"Jenny, can you look at her paper so she she's telling you what she's added? Those are some great details. Good job. Jenny, share with Ella what you added."

**[Student speaking inaudible]**

### **Teacher speaking to individual students:**

"Very nice. Good job. Good job. Oh, I'm sorry Kaden. What did you add Bradley?"

### **Student speaking to teacher:**

"This looks almost like a cat tail."

### **Teacher speaking to individual students:**

"It does look like a cat tail, good job. What did you add?"

**[Student speaking inaudible]**

### **Teacher speaking to individual students:**

"What are all these little circles?"

**[Student speaking inaudible]**

### **Teacher speaking to individual students:**

“That was a very good scientist, good job.”