

Partner Sharing in Denise's Class

Denise, Second Grade

Teacher speaking to whole class:

"Alright, you remember this was the chart we worked with before where we have partner A, they read a chapter to partner B. Partner B is the listener, so they have to listen, they have to think, and then they're going to ask questions. Questions would be like 'why', 'how', 'where' and when partner A gives you an answer, what should your response be? Write it, well write it, well add it. Right? Because they're telling you information that they don't have in their book, so we want them to add that information. Partner A is going to be my side aisles. So, partner A is going to share their chapter first, so get your book, and find your chapter that you're going to share. Partner B is going to be the center aisles, you're going to be the listener, the thinker, and the one asking the questions. Are we ready? Thumbs up. Alright, partner A share your chapters."

[Student discussions inaudible, partners asking prompting questions to one another in order to elaborate their writing]

Teacher commenting to individual students:

"He is. Yes. Ok. I'm going to come behind you."

[Teacher observing partners' discussions]

Teacher speaking to student partners:

"Ask him, why do they kill it?"

[Student discussions inaudible, partners asking prompting questions to one another in order to elaborate their writing]

Teacher speaking to student partners:

"Add it. Tell him to add it."

Teacher speaking to whole class:

"Alright those of you who were partner B, you're now going to be partner A. Partner A is now going to be partner B. Go."

[Student discussions inaudible, partners asking prompting questions to one another in order to elaborate their writing]

[Teacher observing partners' discussions]

Teacher speaking to student partners:

“Why do they live together?”

[Student discussions inaudible, partners asking prompting questions to one another in order to elaborate their writing]

Teacher speaking to student partners:

“Can you add that?”

[Student discussions inaudible, partners asking prompting questions to one another in order to elaborate their writing]

Teacher speaking to whole class:

“Writers you’re back with me in three, writers you’re back with me in two, writers you’re back with me in one, writers you’re back with me in zero. Friends, you guys are some awesome writers. I noticed two partnerships that were really doing the partner work. That was Camille and Dakota and Peyton and Malaki. Peyton was back there being an awesome partner B. She was like, ‘Well, you know if you write that and there’s not enough room then you can do this.’ So, she’s problem solving for Malaki, which is awesome. Dakota and Camille were writing and Dakota would ask a question or Camille would ask a question and they would say ‘Well write it. It’s not there. Write it.’ Which is awesome work. That means that you’re adding more to your writing, just from the help of your partner.”