

Whole Group Sharing in Shannon's Class

Shannon, First Grade

Teacher speaking to individual student:

"Can I share that with them?"

Teacher speaking to whole class:

"Look how he did this, ok? Here is his whale, ok? He labeled the blowhole, ok? But I really can't tell from far back looking at a whale, right? But he zoomed in and - because you had also read recently that a whale doesn't have just one, they can actually have two. So, right there would also be some new learning for the reader as well. So good detail to zoom in on. Caleb drew his whale. Labeled it: blowhole, tail, skin, head, mouth, eyes. But in the mouth, ok, when their mouth is closed, do I know what exactly is in there?"

Whole class speaking:

"No"

Teacher speaking to whole class:

"Ok, some whales have teeth."

Whole class speaking:

"Teeth"

Teacher speaking to whole class:

"Some have baleen"

Whole class speaking:

"Baleen"

Teacher speaking to whole class:

"So, he zoomed in and that's exactly what it looks like zoomed in, like that tooth brush material. Because look at his diagram, his tail just looks like a regular tail. Would you know that there's anything special about it?"

Whole class speaking:

"No"

Teacher speaking to whole class:

“You do now that he zoomed in on it though didn’t you? Now you can see the details and the markings on the whale’s tail, can’t you? So, writers do you see how a zoomed-in picture gives the reader a little bit more detail and information that they wouldn’t normally know about in the regular diagram? Good job and remember today and everyday as a writer, when you are doing a diagram and trying to teach someone about a part, if there’s a part that might need to be given a closer look at, draw a little zoomed-in picture of that part, because that’s going to help your reader know even more. Ok, alright, awesome. Love your work today. Kiss your brain.”