

Class Meeting with Shannon's Class

Shannon, First Grade

Teacher speaking to whole class and individual student:

"Haley, can I share what you and I talked about because this is really important, ok? Haley was working so hard on her piece this morning and she - I could tell she really paid attention to the example that I gave when I was comparing the jellyfish saying that 'Some were as small as a penny and some were as tall or as long as a man'. Well her topic is on dogs, ok? And when she was wanting to tell how dogs can be little and how dogs can be big..."

Whole class speaking:

"Big."

Teacher speaking to whole class and individual student:

"Ok, well she used the example that I used with dogs, but I asked her I said, 'Haley, if I'm the reader and I am just learning about dogs that might confuse me a little bit, wouldn't it? Because I don't know if I've ever seen a dog as small as a penny or as tall as a man'. Ok? So then what did we decide Haley? What did we come up with?"

Student speaking:

"Some dogs can be like a cat and some dogs can be like a small, like a seven year old."

Teacher speaking to whole class and individual student:

"Like a little boy or little girl. Now does that make more sense?"

Whole class speaking:

"Yes"

Teacher speaking to whole class:

"So when you're giving a comparison make sure your comparison makes sense. Ok? Because we are teachers in our pieces, we are teaching our readers all about our topic. And if we aren't sure about the comparison what should we do? Make up something or maybe think about it and maybe read a little bit more."

Whole class speaking:

"Think about it a little bit more. Reading."

Teacher speaking to whole class:

"I agree"