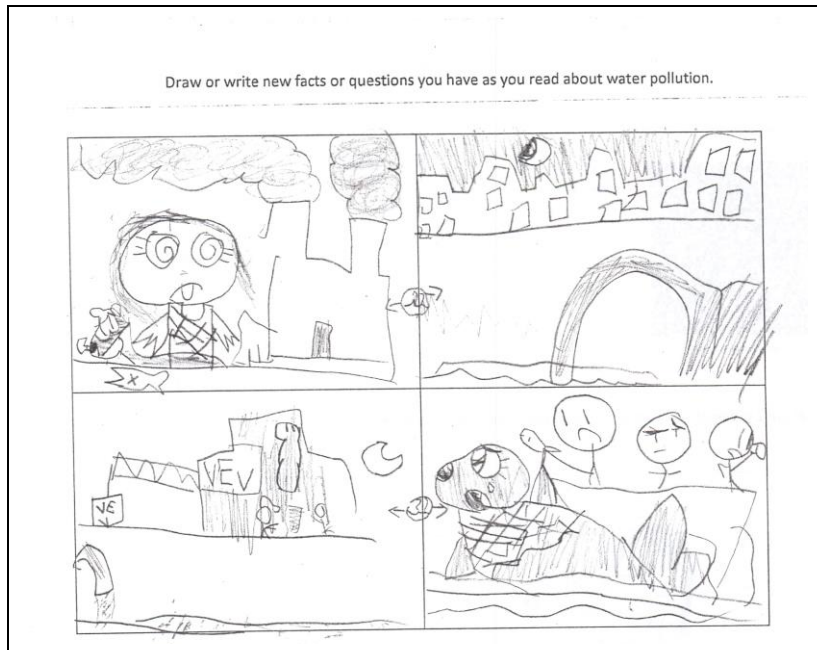
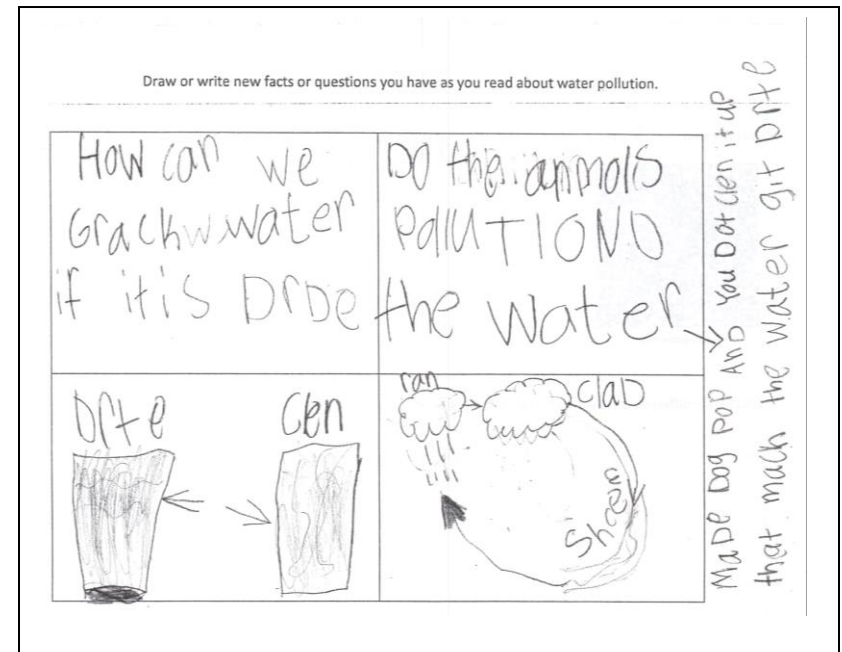


Grade 1 Water Pollution Unit: "Research from Digital and Non-Digital Texts"  
 Apryl Whitman, Meadowfield Elementary School, Columbia, SC (Richland One)

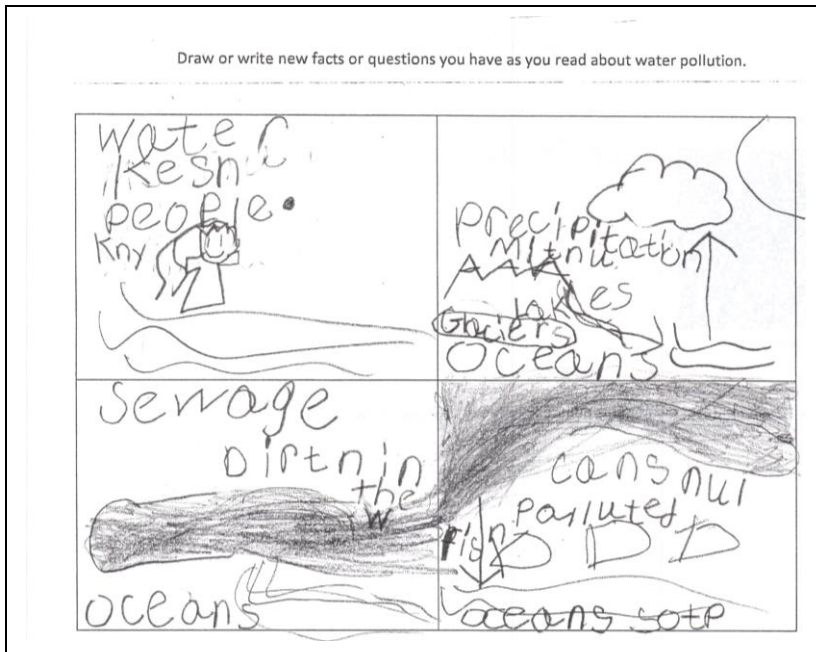
STUDENT WORK SAMPLES



Research from exploring nonfiction books.



Draw or write new facts or questions you have as you read about water pollution.



What are 2 different ways water gets polluted? (write or draw your answer)



What did you learn from the "Use Water Wisely" website? <http://www.discoverwater.org/use-water-wisely/>



Research from "Use Water Wisely" website.

"We need to help the future."

"Oil is coming to the drain."

What did you learn from the "Use Water Wisely" website? <http://www.discoverwater.org/use-water-wisely/>



Synthesizing after viewing the website.

"You could make a sign so people won't throw trash. You should not throw trash in the water."

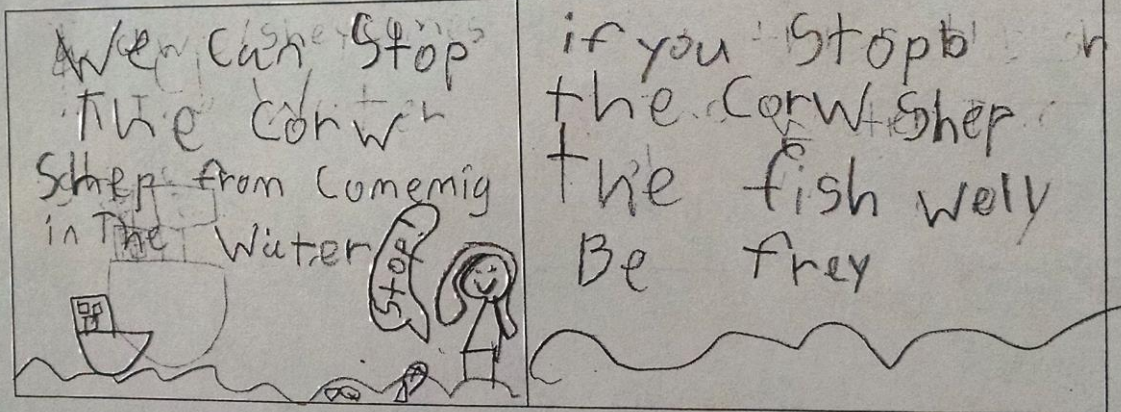
How can we stop the water from getting polluted?

YOU CUD  
MAG A  
SIEN SO  
PEPL CAT  
THROW CASH

YOU SHOD  
NIT THROW  
CAS IN  
THE YODT

How can we stop the water from getting polluted?

We can stop  
the cruise  
ship from coming  
in the water  
if you stop  
the cruise ship  
the fish will  
be free



"We can stop the cruise ships from coming in the water. If you stop the cruise ship, the fish will be free."