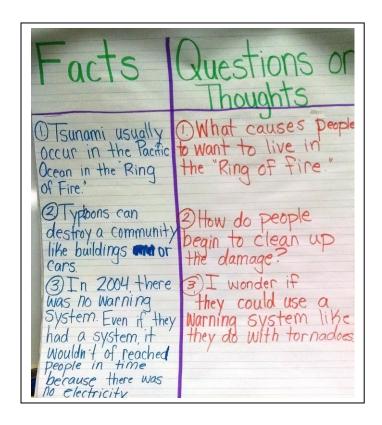
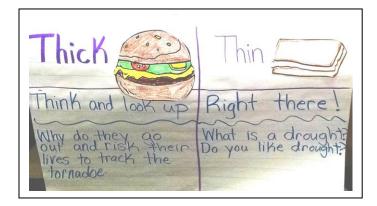
Grade 2 Weather Inquiry Unit: "Compare and Contrast Information from Different Sources" Philippa Haynes, New Prospect Elementary School, Inman, SC, (Spartanburg One)

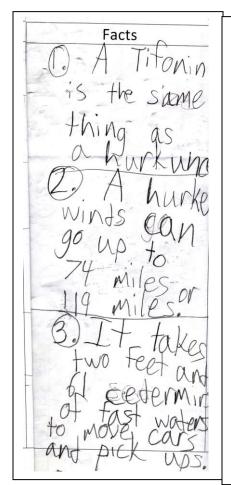
LESSON ARTIFACTS: PREVIOUS LESSONS Immerse: Asking Thick and Thin Questions About Our Facts

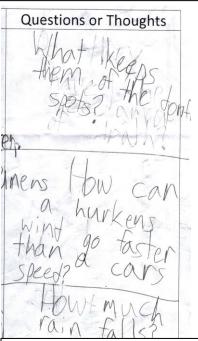


After the students identified wow facts about types of weather in their region, they learned to ask questions to deepen their understanding. They especially looked for "thick" questions that would propel the inquiry forward.



STUDENT WORK SAMPLES Asking Questions About Our Facts (Immerse)

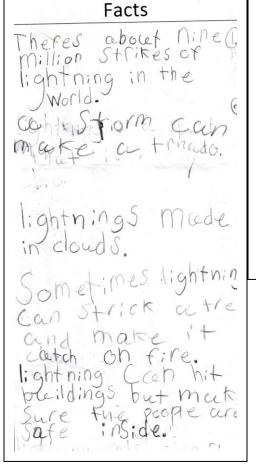




"What keeps them in the different spots?

How can a hurricane wind go faster than a car's speed?

How much rain falls?



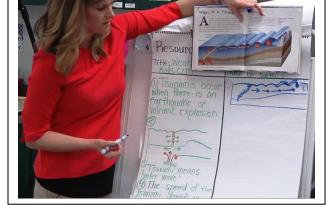


they counted.

Investigate: Research Using Multiple Sources







The children chose which type of severe weather they wanted to research. Over several days, Ms. Haynes modeled choosing appropriate resources and taking notes from two sources. The children then studied their resources and recorded new information.

STUDENT WORK SAMPLES Research from Multiple Sources (Investigate)

