Grade 2 Weather Inquiry Unit – Sample Lesson 4: "Create Video Scripts that are Interesting as well as Informative"
Philippa Haynes, New Prospect Elementary School, Inman, SC

Lesson Plan

Science 2.E.2A.4 Obtain and communicate information about severe weather conditions to explain why certain safety precautions are necessary. ELA Topics: *Inquiry:* Use appropriate tools to communicate findings. *Reading Informational Text:* Analyze and critique author's craft in multimedia texts. *Communication:* • Communicate information through strategic use of multiple modalities and multimedia. • Critique a speaker's craft and incorporate craft techniques to engage audience. *Writing:* Write arguments with relevant evidence.	***Severe Weather Safety Precaution*** ***Creating "How To" videos*** ***Opening:*** What do you know about creating a video script? ***Lesson: "How to"….Stay Safe Videos during Severe Weather*** • Explain to students that they will culminate their research by creating a "How to" video of how to stay safe during severe weather. Discuss making the videos entertaining as well as informative. • Teacher will show students examples of various "How to" videos on YouTube. What was the author's purpose in creating these videos? What techniques did the author use to communicate information? To make the information memorable and interesting? • Through turn and talk and class discussion, critique each video and summarize how its craft techniques could be used in the students' creations. • Discuss and provide students with a list of the 4 topics to be included in the video. Also provide them with all of their research, including the window chart, and remind them to use their notes to create their scripts. • Students will work in their expert groups to develop their video scripts. Expectations for Video Include (but are not limited to): • State severe weather • Appearance – how I know what type of severe weather it is • Effects of severe weather on people and objects • Communicate precautions necessary to stay safe