

*Lesson Plan: Kindergarten Animal Inquiry Lesson 1: “Draw to Learn From Pictures”*

Graffiti Board

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Connect and Engage

- I will spark the students’ interests by initiating the research time for the day. I will show them a book about penguins and tell them we will continue our research today and hopefully learn many new facts about penguins.
- Before we begin, I will remind the students that we will be doing the “turn and talk” today, so I will select two students to model this process.

Model

- Today, we will begin constructing small group graffiti boards just like we did during our president research!
- I will discuss how we use nonfiction books when conducting research because these books are true and can teach us. Today, I want us to focus on the pictures in the nonfiction books because we can learn so much from the pictures! I would like for us to practice together.
- Using a different penguin book than the one during connect and engage, I will model how I can look at a picture in a book and learn something. I will think aloud during this process.

Guide

- I will then show students different pictures, inviting them to turn and talk after each picture. Students will share.
- I will also model a few pictures where students turn and talk and share and I draw on a graffiti board on the easel. Students may also take turns drawing on the graffiti board.
- I will invite students to visit their tables, search the nonfiction books, and see if they can learn anything about penguins by viewing the pictures or reading the words. I will ask students to share their learning on the graffiti board.
- Before going to the graffiti board, I will have students turn to review the RAN chart and remind them to keep an eye out for answers to our questions, confirmations, misconceptions, or new learning.

Practice

- Students will visit their tables and explore nonfiction books about penguins. Students will add their learning to the graffiti board. We will confer with students about their findings.

Share

- A few students will share their learning. I will ask them to share the picture they used to find this new learning.
- We will modify the RAN chart as needed.