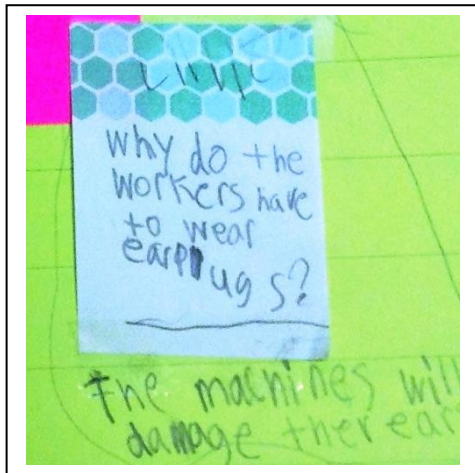
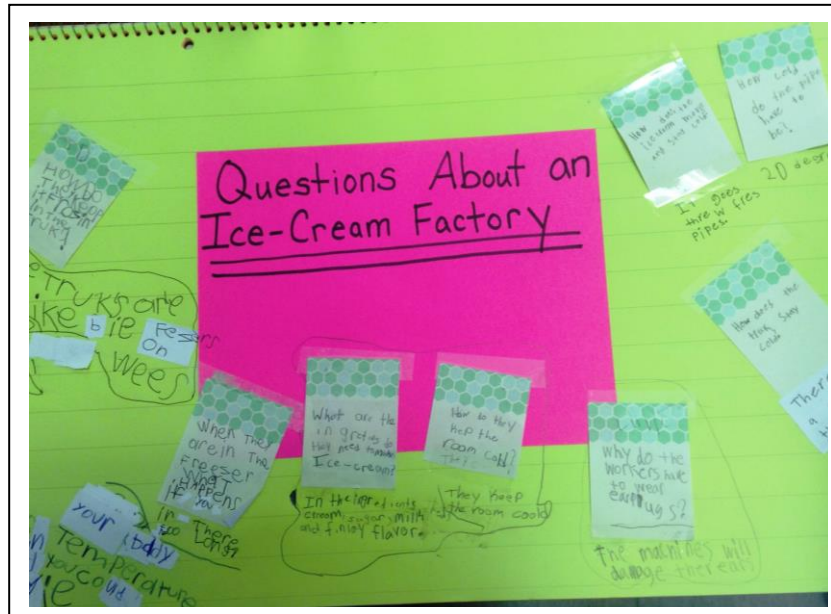


### Nonfiction Reading Strategies Asking and Answering Our Own Questions

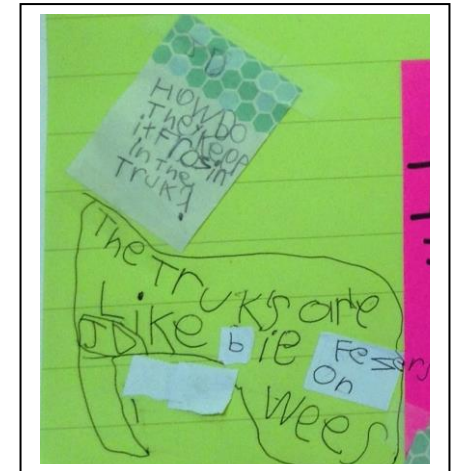


“Wh do the workers have to wear earplugs?”

The machines will damage their ears.



Students learn how to ask their own questions, and search for answers, in the text or by making inferences.



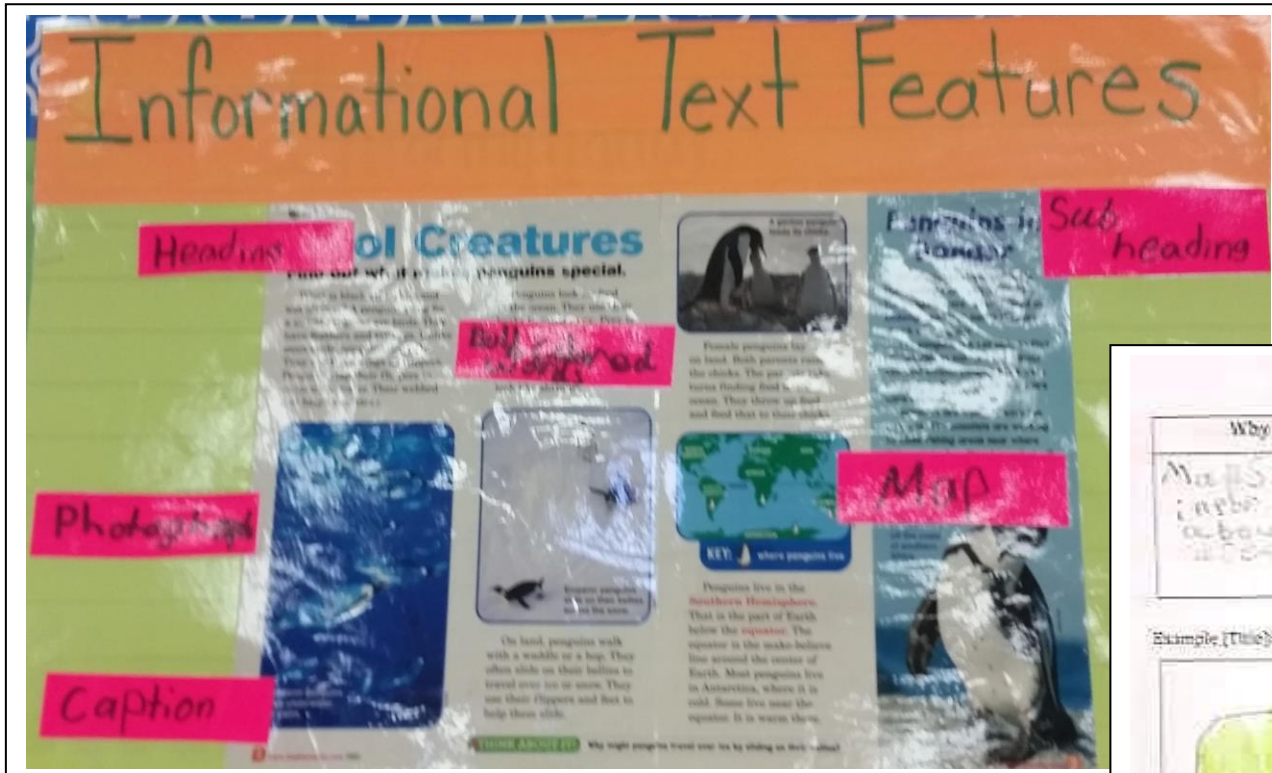
How do they keep it frozen in the truck?

The trucks are like big freezers on wheels.

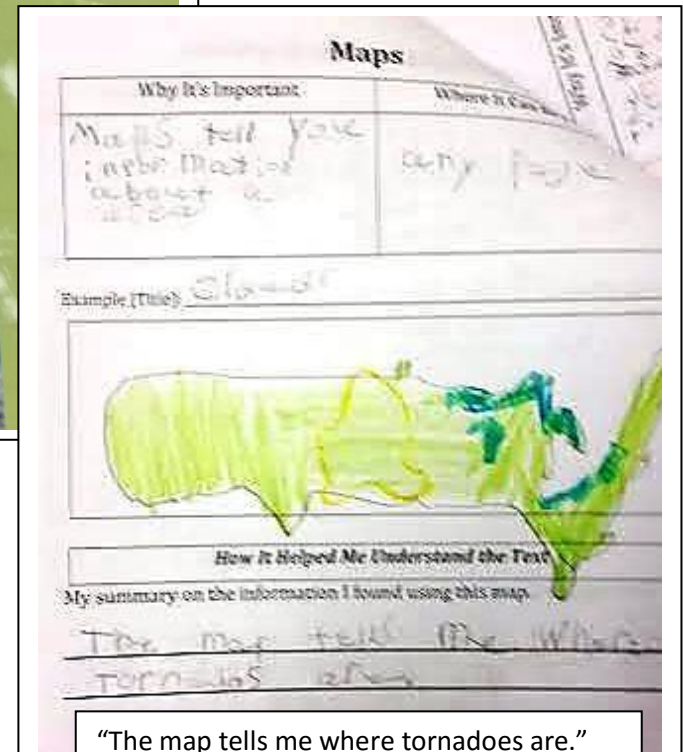
Nonfiction Reading Strategies:  
Noticing and Responding to New Learning

| Facts   | Response   |
|---|--|
| Clouds move<br>by wind                              | Do clouds move<br>fast enough for<br>us to see them move |
| Water fills a<br>cloud and it<br>will begin to rain | Does the cloud<br>disappear?                             |

## Nonfiction Text Features



Students study informational text features in a variety of books, articles, magazines, etc. Then they create their own Information Text Features Notebooks, choosing an example from text they are reading for each feature, explaining why it is important, where it's found, and how it helped to understand the text.



## Nonfiction Resources



An abundance of nonfiction texts provides many opportunities for children to learn about topics they choose.

