**Suggested Readings**

**Formative Assessment**

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| **Short Readings** | |
| Resource | Notes |
| Fountas, Irene C., and Gay Su Pinnell. 1996. *Guided Reading: Good First Teaching for All Children.* Portsmouth, NH: Heinemann. | See Chapter 7 for helpful, short overview of using running records. |
| Johnson, Pat. 2006. *One Child at a Time: Making the Most of Your Time with Struggling Readers K-6.* Portland, ME: Stenhouse. | See Chapter 8. Pages 155 -164 would make an excellent short reading for new users of running records. |
| Fried, Mary. 2013 (Spring). Activating Teaching: Using Running Records to Inform Teaching Decision. *Journal of Reading Recovery,* 5-16. | Excellent article for more advanced users of running records. |
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| **Comprehensive Instructions for Learning to Take and Use Running Records** | |
| Clay, Marie M. 2006. *Observation Survey of Early Literacy Achievement*. Portsmouth, NH: Heinemann | |
| Clay, Marie M. 2000. *Running Records for Classroom Teachers*. Portsmouth, NH: Heinemann | |
| Johnston, Peter. 2000. *Running Records: A Self-Tutoring Guide*. Portland, ME: Stenhouse | |
| Reading Recovery Council of North America. 2010. *Sensitive Observation of Reading Behavior: Running Record Professional Learning Package* (3-part DVDs). RRCNA | |